



Lee County Public Schools

5 Park Street, Jonesville, VA 24263

Superintendent:
Mr. Fred Marion
(276) 346-2107

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

Title I Schools in Improvement - 0 (0%)

This School Division - **Made AYP**
The State - **Made AYP**

Annual Measurable Objective for Mathematics is **67**
Annual Measurable Objective for Reading/Language Arts is **69**

School Division - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School Division - Summary			
	2004-2005	2005-2006	2006-2007
No of Schools	13	13	13
Student Population	3,680	3,637	3,564

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

School Division - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School Division - Fall Membership			
Grade	2003-2004	2004-2005	2005-2006
PK	15	21	33
KG	296	263	313
01	296	293	248
02	277	295	274
03	262	266	298
04	267	260	259
05	263	262	244
06	295	278	275
07	326	290	284
08	316	321	299
09	335	343	346
10	306	308	299
11	271	252	253
12	207	228	212

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School Division - School Safety

Virginia's accreditation standards require school report cards to include information about school safety and serious incidents.

School Division - School Safety			
Incident Type	2003-2004	2004-2005	2005-2006
Fights	62	23	25
Firearm Violations	0	0	0
Other Weapons	0	1	7
Serious Incidents	4	5	12

Key: < = A group below state definition for personally identifiable results
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 * = Data not yet available

Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2003-2004			2004-2005			2005-2006		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	Division	70	98	2	77	99	1	89	100	0
	State	79	99	1	81	99	1	84	100	0
Black Students	Division	62	100	0	<	<	<	<	<	<
	State	66	98	2	70	99	1	73	99	1
Hispanic Students	Division	<	<	<	<	<	<	<	<	<
	State	69	100	0	73	100	0	76	100	0
White Students	Division	71	98	2	77	98	2	89	100	0
	State	85	99	1	87	99	1	89	100	0
Students with Disabilities	Division	56	92	8	58	96	4	86	100	0
	State	51	97	3	56	98	2	64	100	0
Students Identified as Disadvantaged	Division	67	97	3	75	97	3	87	100	0
	State	64	98	2	69	99	1	73	99	1
Mathematics Performance										
All Students	Division	72	95	5	79	98	2	78	100	0
	State	83	98	2	84	99	1	76	100	0
Black Students	Division	69	100	0	<	100	0	50	100	0
	State	70	98	2	73	98	2	62	99	1
Hispanic Students	Division	<	<	<	<	<	<	100	100	0
	State	76	98	2	77	99	1	66	99	1
White Students	Division	72	95	5	79	98	2	79	100	0
	State	87	99	1	89	99	1	81	100	0
Students with Disabilities	Division	49	91	9	47	93	7	79	100	0
	State	57	97	3	61	98	2	53	100	0
Students Identified as Disadvantaged	Division	69	95	5	77	97	3	75	100	0
	State	72	98	2	74	99	1	62	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Other Academic Indicators

NCLB also requires schools, school divisions and states to make progress in an additional area, such as science or attendance for elementary and middle schools, and graduation for high schools. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2003-2004 Percentage	2004-2005 Percentage	2005-2006 Percentage
Science Performance				
All Students	Division	82	88	92
	State	84	84	85
Black Students	Division	87	73	<
	State	70	72	73
Hispanic Students	Division	<	<	<
	State	72	73	74
White Students	Division	82	88	92
	State	90	91	91
Students with Disabilities	Division	77	84	84
	State	64	64	65
Students Identified as Disadvantaged	Division	80	85	89
	State	71	73	74
Attendance Rate				
All Students	Division	93	94	94
	State	95	95	95
Black Students	Division	96	96	95
	State	95	95	95
Hispanic Students	Division	93	94	94
	State	95	95	95
White Students	Division	93	94	94
	State	95	95	95
Students with Disabilities	Division	92	92	92
	State	94	94	94
Students Identified as Disadvantaged	Division	92	93	93
	State	94	94	94
Limited English Proficient Students	Division	-	-	<
	State	-	-	95
Graduation Rate				
All Students	Division	84	76	68
	State	82	80	79
Notes:				
Science Performance: the percentage of students passing science				
Attendance Rate: average daily attendance percentage				
Graduation Rate: the percentage of students achieving a regular high school diploma (rate from previous school year is used for AYP)				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2003-2004				2004-2005				2005-2006			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	Division	10	59	69	31	17	64	81	19	42	49	91	9
	State	14	58	71	29	19	58	77	23	39	45	84	16
Female Students	Division	12	58	70	30	21	63	83	17	44	47	91	9
	State	16	59	76	24	21	59	80	20	40	45	85	15
Male Students	Division	8	60	68	32	14	64	79	21	41	50	91	9
	State	12	56	68	32	16	57	73	27	37	45	82	18
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	57	62	38	9	59	68	32	28	53	81	19
White Students	Division	9	60	69	31	17	63	80	20	43	49	91	9
	State	18	61	79	21	23	59	82	18	47	41	88	12
American Indian Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	39	47	86	14
Students with Disabilities	Division	9	55	64	36	0	56	56	44	35	56	91	9
	State	7	40	47	53	9	44	54	46	25	45	71	29
Students Identified as Disadvantaged	Division	7	59	66	34	15	64	80	20	42	50	92	8
	State	6	50	57	43	9	56	65	35	23	51	74	26
Mathematics													
Grade 3													
All Students	Division	51	38	89	11	59	33	92	8	56	41	97	3
	State	49	38	87	13	55	34	90	10	52	38	90	10
Female Students	Division	54	35	88	12	64	31	95	5	54	44	98	2
	State	48	39	87	13	54	35	90	10	51	39	90	10
Male Students	Division	49	42	90	10	55	34	89	11	58	38	96	4
	State	49	38	87	13	56	33	90	10	52	37	89	11
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	48	84	16	44	43	87	13	48	44	91	9
White Students	Division	51	38	89	11	59	32	92	8	56	41	97	3
	State	58	34	92	8	64	30	93	7	61	33	93	7
Students with Disabilities	Division	44	48	92	8	23	53	77	23	38	60	98	2
	State	29	45	74	26	43	37	79	21	32	43	75	25
Students Identified as Disadvantaged	Division	45	45	90	10	57	35	92	8	52	43	96	4
	State	31	47	79	21	38	44	82	18	35	48	83	17
Science													
Grade 3													
All Students	Division	25	62	87	13	47	47	94	6	45	53	97	3
	State	38	48	86	14	42	47	89	11	40	50	90	10
Female Students	Division	18	68	86	14	39	54	93	7	45	53	98	2
	State	37	49	85	15	40	49	89	11	38	52	90	10
Male Students	Division	34	55	88	12	54	42	96	4	44	53	97	3
	State	40	47	86	14	44	45	89	11	42	48	90	10
White Students	Division	25	62	87	13	47	47	94	6	45	53	97	3
	State	48	44	92	8	51	42	93	7	50	45	95	5
Students with Disabilities	Division	15	81	96	4	29	65	94	6	44	48	92	8
	State	24	49	73	27	28	48	76	24	27	50	77	23
Students Identified as Disadvantaged	Division	17	69	87	13	47	48	95	5	43	54	96	4
	State	20	55	75	25	25	55	80	20	23	59	82	18
History and Social Sciences													
Grade 3													
All Students	Division	21	71	92	8	55	38	93	7	53	41	94	6
	State	51	37	87	13	52	38	89	11	57	34	91	9
Female Students	Division	21	71	92	8	50	45	95	5	51	42	93	7
	State	49	38	87	13	51	39	90	10	57	35	92	8
Male Students	Division	21	70	91	9	59	32	91	9	55	40	95	5
	State	52	36	88	12	53	36	89	11	57	33	91	9
White Students	Division	21	71	92	8	55	37	93	7	53	41	94	6
	State	57	34	91	9	60	33	93	7	65	29	94	6

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2003-2004				2004-2005				2005-2006			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	Division	7	79	86	14	12	82	94	6	45	41	86	14
	State	29	43	72	28	32	44	76	24	35	42	78	22
Students Identified as Disadvantaged	Division	15	77	92	8	52	40	92	8	53	39	92	8
	State	33	45	78	22	34	48	81	19	39	45	84	16
English: Reading Grade 4													
All Students	Division	-	-	-	-	-	-	-	-	45	49	93	7
	State	-	-	-	-	-	-	-	-	42	45	86	14
Female Students	Division	-	-	-	-	-	-	-	-	43	50	93	8
	State	-	-	-	-	-	-	-	-	43	45	88	12
Male Students	Division	-	-	-	-	-	-	-	-	47	47	94	6
	State	-	-	-	-	-	-	-	-	40	45	85	15
Hispanic Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	30	54	84	16
White Students	Division	-	-	-	-	-	-	-	-	45	48	93	7
	State	-	-	-	-	-	-	-	-	50	41	90	10
Other Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	46	43	89	11
Students with Disabilities	Division	-	-	-	-	-	-	-	-	29	65	94	6
	State	-	-	-	-	-	-	-	-	26	46	72	28
Students Identified as Disadvantaged	Division	-	-	-	-	-	-	-	-	35	59	94	6
	State	-	-	-	-	-	-	-	-	25	53	77	23
Mathematics Grade 4													
All Students	Division	-	-	-	-	-	-	-	-	26	54	80	20
	State	-	-	-	-	-	-	-	-	34	44	77	23
Female Students	Division	-	-	-	-	-	-	-	-	21	58	78	22
	State	-	-	-	-	-	-	-	-	32	45	77	23
Male Students	Division	-	-	-	-	-	-	-	-	30	51	81	19
	State	-	-	-	-	-	-	-	-	35	43	78	22
Hispanic Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	24	50	75	25
White Students	Division	-	-	-	-	-	-	-	-	26	54	80	20
	State	-	-	-	-	-	-	-	-	41	43	84	16
Other Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	40	45	84	16
Students with Disabilities	Division	-	-	-	-	-	-	-	-	10	67	76	24
	State	-	-	-	-	-	-	-	-	20	38	59	41
Students Identified as Disadvantaged	Division	-	-	-	-	-	-	-	-	20	59	78	22
	State	-	-	-	-	-	-	-	-	18	45	64	36
English: Reading Grade 5													
All Students	Division	25	55	81	19	26	55	81	19	56	37	93	7
	State	31	53	85	15	29	56	85	15	42	45	87	13
Female Students	Division	28	56	84	16	22	60	82	18	52	40	92	8
	State	35	53	88	12	33	55	88	12	44	45	89	11
Male Students	Division	23	54	77	23	30	50	80	20	59	35	94	6
	State	27	54	81	19	26	56	83	17	40	45	85	15
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	62	79	21	15	66	81	19	31	53	85	15
White Students	Division	27	55	82	18	26	55	81	19	55	38	93	7
	State	39	51	89	11	37	53	90	10	50	41	91	9
Students with Disabilities	Division	6	53	59	41	5	54	59	41	55	38	93	7
	State	11	50	62	38	13	52	65	35	23	49	72	28
Students Identified as Disadvantaged	Division	19	54	73	27	21	57	79	21	50	43	93	7
	State	16	58	74	26	14	61	75	25	25	53	78	22
Mathematics Grade 5													
All Students	Division	17	59	76	24	18	60	79	21	55	34	89	11
	State	20	58	78	22	25	55	81	19	45	38	83	17
Female Students	Division	16	63	80	20	19	63	82	18	58	32	91	9
	State	19	61	80	20	25	57	82	18	46	39	84	16
Male Students	Division	17	56	73	27	16	58	74	26	53	36	88	12
	State	21	56	77	23	26	54	79	21	44	37	82	18

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2003-2004				2004-2005				2005-2006			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	58	69	31	18	63	81	19	39	43	82	18
White Students	Division	18	59	77	23	19	60	79	21	55	34	89	11
	State	25	59	84	16	31	55	86	14	52	36	87	13
Students with Disabilities	Division	4	38	43	57	5	43	49	51	43	38	80	20
	State	8	44	52	48	11	44	55	45	25	38	63	37
Students Identified as Disadvantaged	Division	10	60	71	29	15	58	73	27	46	39	85	15
	State	9	56	65	35	13	56	69	31	30	43	73	27
Science		Grade 5											
All Students	Division	17	73	90	10	12	72	84	16	28	65	93	8
	State	22	62	84	16	15	66	81	19	23	62	85	15
Female Students	Division	12	76	88	13	8	71	80	20	25	65	90	10
	State	19	64	83	17	14	67	80	20	20	63	83	17
Male Students	Division	21	71	92	8	15	73	88	12	30	65	95	5
	State	25	60	86	14	17	66	82	18	26	61	86	14
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	63	74	26	7	63	70	30	11	64	75	25
White Students	Division	17	73	90	10	11	72	84	16	28	64	92	8
	State	28	63	91	9	20	68	88	12	29	61	91	9
Students with Disabilities	Division	28	61	89	11	5	58	63	37	40	60	100	0
	State	11	55	66	34	10	52	62	38	15	51	66	34
Students Identified as Disadvantaged	Division	9	77	86	14	10	69	79	21	26	66	91	9
	State	10	62	71	29	7	61	68	32	11	62	73	27
History and Social Sciences		Grade 5											
All Students	Division	34	49	83	17	51	37	88	12	57	36	93	7
	State	39	48	87	13	44	41	85	15	45	40	85	15
Female Students	Division	30	49	79	21	45	38	83	17	50	40	89	11
	State	36	50	86	14	42	43	84	16	41	43	84	16
Male Students	Division	38	49	87	13	58	35	93	7	64	33	97	3
	State	41	46	87	13	47	39	86	14	48	38	86	14
Hispanic Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	31	45	76	24	29	46	75	25
White Students	Division	34	49	83	17	51	37	88	12	57	36	93	7
	State	45	45	90	10	52	37	89	11	52	37	90	10
Other Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	42	48	90	10	49	39	88	12	50	37	87	13
Students with Disabilities	Division	11	70	81	19	33	38	71	29	50	38	88	12
	State	22	47	69	31	27	39	66	34	27	41	68	32
Students Identified as Disadvantaged	Division	32	46	77	23	43	42	85	15	52	40	92	8
	State	23	55	78	22	27	48	74	26	27	47	74	26
English: Reading		Grade 6											
All Students	Division	-	-	-	-	-	-	-	-	37	51	88	12
	State	-	-	-	-	-	-	-	-	38	46	84	16
Female Students	Division	-	-	-	-	-	-	-	-	36	49	85	15
	State	-	-	-	-	-	-	-	-	41	46	87	13
Male Students	Division	-	-	-	-	-	-	-	-	39	53	91	9
	State	-	-	-	-	-	-	-	-	35	46	81	19
Black Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	18	52	71	29
Hispanic Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	26	54	80	20
White Students	Division	-	-	-	-	-	-	-	-	38	50	88	12
	State	-	-	-	-	-	-	-	-	46	43	89	11
Students with Disabilities	Division	-	-	-	-	-	-	-	-	50	44	94	6
	State	-	-	-	-	-	-	-	-	16	43	58	42
Students Identified as Disadvantaged	Division	-	-	-	-	-	-	-	-	32	53	85	15
	State	-	-	-	-	-	-	-	-	19	52	71	29
Mathematics		Grade 6											
All Students	Division	-	-	-	-	-	-	-	-	14	35	49	51
	State	-	-	-	-	-	-	-	-	17	37	54	46

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2003-2004				2004-2005				2005-2006			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female Students	Division	-	-	-	-	-	-	-	-	14	34	48	52
	State	-	-	-	-	-	-	-	-	17	37	54	46
Male Students	Division	-	-	-	-	-	-	-	-	13	37	50	50
	State	-	-	-	-	-	-	-	-	17	36	54	46
Black Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	6	29	35	65
Hispanic Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	10	35	45	55
White Students	Division	-	-	-	-	-	-	-	-	14	35	49	51
	State	-	-	-	-	-	-	-	-	22	40	62	38
Students with Disabilities	Division	-	-	-	-	-	-	-	-	30	30	60	40
	State	-	-	-	-	-	-	-	-	8	24	32	68
Students Identified as Disadvantaged	Division	-	-	-	-	-	-	-	-	14	29	43	57
	State	-	-	-	-	-	-	-	-	7	29	36	64

English: Reading **Grade 7**

All Students	Division	-	-	-	-	-	-	-	-	38	45	84	16
	State	-	-	-	-	-	-	-	-	38	44	81	19
Female Students	Division	-	-	-	-	-	-	-	-	39	45	84	16
	State	-	-	-	-	-	-	-	-	41	44	84	16
Male Students	Division	-	-	-	-	-	-	-	-	38	45	84	16
	State	-	-	-	-	-	-	-	-	35	44	78	22
Black Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	20	49	69	31
Hispanic Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	24	51	76	24
White Students	Division	-	-	-	-	-	-	-	-	39	44	83	17
	State	-	-	-	-	-	-	-	-	47	41	88	12
Other Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	44	42	86	14
Students with Disabilities	Division	-	-	-	-	-	-	-	-	52	29	81	19
	State	-	-	-	-	-	-	-	-	18	37	55	45
Students Identified as Disadvantaged	Division	-	-	-	-	-	-	-	-	31	48	79	21
	State	-	-	-	-	-	-	-	-	18	50	68	32

Mathematics **Grade 7**

All Students	Division	-	-	-	-	-	-	-	-	19	33	52	48
	State	-	-	-	-	-	-	-	-	12	34	46	54
Female Students	Division	-	-	-	-	-	-	-	-	17	33	50	50
	State	-	-	-	-	-	-	-	-	11	35	46	54
Male Students	Division	-	-	-	-	-	-	-	-	21	34	55	45
	State	-	-	-	-	-	-	-	-	12	34	46	54
Black Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	3	23	26	74
Hispanic Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	6	30	36	64
White Students	Division	-	-	-	-	-	-	-	-	19	33	52	48
	State	-	-	-	-	-	-	-	-	15	40	55	45
Other Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	14	38	52	48
Students with Disabilities	Division	-	-	-	-	-	-	-	-	35	39	74	26
	State	-	-	-	-	-	-	-	-	15	20	35	65
Students Identified as Disadvantaged	Division	-	-	-	-	-	-	-	-	19	32	51	49
	State	-	-	-	-	-	-	-	-	5	24	29	71

English: Reading **Grade 8**

All Students	Division	8	46	54	46	10	54	63	37	26	53	79	21
	State	22	50	72	28	24	53	76	24	27	51	78	22
Female Students	Division	9	51	60	40	12	52	64	36	30	50	80	20
	State	25	51	76	24	26	54	80	20	29	52	81	19
Male Students	Division	7	43	50	50	8	56	63	37	21	57	78	22
	State	20	48	68	32	21	52	73	27	25	50	75	25
Black Students	Division	<	<	<	<	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2003-2004				2004-2005				2005-2006			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	10	46	56	44	-	-	-	-	12	53	65	35
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	48	59	41	12	53	66	34	14	54	69	31
White Students	Division	8	47	55	45	10	53	64	36	26	54	80	20
	State	28	51	80	20	30	53	83	17	34	51	85	15
Other Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	24	46	71	29	-	-	-	-	32	49	81	19
Students with Disabilities	Division	2	36	38	62	3	49	51	49	26	45	71	29
	State	6	31	36	64	8	35	42	58	14	36	50	50
Students Identified as Disadvantaged	Division	3	49	52	48	5	50	55	45	22	55	77	23
	State	9	46	54	46	10	51	61	39	13	51	64	36
Mathematics		Grade 8											
All Students	Division	6	51	57	43	9	56	64	36	48	36	83	17
	State	22	58	80	20	22	59	81	19	38	41	79	21
Female Students	Division	6	53	59	41	9	59	68	32	52	34	86	14
	State	22	61	82	18	21	61	83	17	38	43	81	19
Male Students	Division	6	50	56	44	9	52	61	39	43	37	81	19
	State	23	55	78	22	23	56	79	21	38	39	77	23
Black Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	8	59	67	33	-	-	-	-	21	45	66	34
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	60	73	27	14	59	73	27	29	44	72	28
White Students	Division	6	51	58	42	9	56	65	35	47	36	83	17
	State	27	58	85	15	27	59	86	14	45	40	85	15
Other Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	26	52	78	22	30	53	84	16	49	34	84	16
Students with Disabilities	Division	2	26	28	72	4	28	32	68	68	15	83	17
	State	7	38	45	55	9	41	50	50	21	29	50	50
Students Identified as Disadvantaged	Division	3	44	47	53	9	55	65	35	43	39	82	18
	State	9	58	67	33	9	58	67	33	21	45	66	34
Science		Grade 8											
All Students	Division	16	65	81	19	18	70	87	13	18	73	91	9
	State	28	60	88	12	28	59	87	13	30	57	87	13
Female Students	Division	11	65	76	24	12	70	83	17	18	72	91	9
	State	24	64	88	12	25	62	87	13	26	60	86	14
Male Students	Division	21	66	87	13	23	69	92	8	19	74	92	8
	State	31	57	88	12	31	57	87	13	33	54	88	12
Black Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	10	67	77	23	-	-	-	-	12	63	75	25
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	67	81	19	14	63	77	23	16	60	77	23
White Students	Division	16	65	81	19	18	69	87	13	19	74	92	8
	State	36	57	93	7	36	57	92	8	38	55	93	7
Students with Disabilities	Division	<	<	<	<	29	63	92	8	10	85	95	5
	State	10	56	66	34	11	53	65	35	14	50	64	36
Students Identified as Disadvantaged	Division	8	71	79	21	18	68	86	14	13	76	90	10
	State	11	66	77	23	11	64	75	25	13	62	75	25
History and Social Sciences		Grade 8											
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	54	83	17	28	53	81	19	62	15	78	22
Female Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	58	83	17	25	56	81	19	63	14	77	23
Male Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	33	50	83	17	32	51	82	18	61	16	78	22
White Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	36	51	87	13	35	52	87	13	65	15	80	20
Other Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	56	16	72	28
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	46	63	37	23	41	64	36	62	15	78	22

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2003-2004				2004-2005				2005-2006			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading		High School											
All Students	Division	14	70	84	16	21	68	89	11	38	59	97	3
	State	30	60	89	11	28	60	88	12	42	48	90	10
Female Students	Division	17	67	84	16	22	70	92	8	37	60	97	3
	State	32	59	91	9	30	60	90	10	45	47	92	8
Male Students	Division	9	75	84	16	20	66	86	14	38	58	96	4
	State	28	60	88	12	25	61	87	13	39	50	89	11
Black Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	67	80	20	12	66	78	22	23	61	84	16
White Students	Division	14	70	84	16	21	68	89	11	38	59	97	3
	State	37	57	93	7	34	58	92	8	52	42	94	6
Students with Disabilities	Division	12	69	81	19	5	79	84	16	10	70	80	20
	State	14	54	68	32	11	55	66	34	18	51	69	31
Students Identified as Disadvantaged	Division	9	74	83	17	19	69	89	11	32	63	95	5
	State	13	66	80	20	13	64	78	22	22	60	82	18
Mathematics		High School											
All Students	Division	7	64	71	29	18	64	82	18	17	69	86	14
	State	23	61	84	16	25	61	86	14	21	64	85	15
Female Students	Division	5	65	71	29	17	64	80	20	14	72	86	14
	State	22	62	84	16	24	62	86	14	20	65	86	14
Male Students	Division	10	61	71	29	20	64	84	16	20	67	87	13
	State	24	59	84	16	25	60	85	15	22	63	85	15
Black Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	64	71	29	10	64	75	25	8	73	81	19
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	63	75	25	13	68	81	19	12	68	80	20
White Students	Division	7	64	71	29	18	64	82	18	17	69	87	13
	State	27	61	88	12	29	61	90	10	25	64	89	11
American Indian Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	17	66	83	17	-	-	-	-	18	68	86	14
Students with Disabilities	Division	27	33	60	40	0	64	64	36	7	70	78	22
	State	11	49	60	40	10	55	65	35	8	57	66	34
Students Identified as Disadvantaged	Division	4	66	71	29	15	65	79	21	12	73	84	16
	State	12	63	75	25	14	64	78	22	10	68	78	22
Science		High School											
All Students	Division	5	71	77	23	11	77	88	12	17	72	89	11
	State	12	69	81	19	14	69	83	17	16	68	83	17
Female Students	Division	3	71	73	27	8	76	83	17	14	74	87	13
	State	9	70	79	21	11	71	82	18	13	70	82	18
Male Students	Division	9	72	81	19	15	78	93	7	22	69	91	9
	State	14	68	82	18	17	68	84	16	19	66	84	16
Black Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	3	61	64	36	4	65	69	31	4	66	70	30
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	3	64	68	32	7	60	67	33	8	61	69	31
White Students	Division	5	71	77	23	11	77	88	12	17	72	89	11
	State	15	73	88	12	18	71	90	10	21	69	90	10
Students with Disabilities	Division	0	54	54	46	0	79	79	21	3	68	71	29
	State	5	50	56	44	6	52	58	42	7	53	60	40
Students Identified as Disadvantaged	Division	3	69	73	27	6	77	82	18	12	73	85	15
	State	4	60	65	35	5	64	70	30	6	65	70	30
History and Social Sciences		High School											
All Students	Division	14	56	70	30	18	61	79	21	23	62	85	15
	State	27	56	83	17	30	56	86	14	32	55	87	13
Female Students	Division	11	54	65	35	14	65	79	21	19	64	82	18
	State	23	59	82	18	25	60	85	15	28	58	87	13
Male Students	Division	17	58	76	24	24	55	78	22	29	60	89	11
	State	32	53	85	15	36	52	88	12	38	51	88	12
Black Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	12	58	71	29	14	61	75	25	17	61	78	22

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2003-2004				2004-2005				2005-2006			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	57	76	24	19	60	79	21	21	60	81	19
White Students	Division	14	57	70	30	18	61	79	21	23	62	85	15
	State	33	55	88	12	37	54	90	10	39	52	91	9
Students with Disabilities	Division	8	40	48	52	15	42	58	42	16	60	76	24
	State	13	47	61	39	15	50	65	35	15	51	67	33
Students Identified as Disadvantaged	Division	10	51	61	39	14	58	72	28	18	63	81	19
	State	12	57	69	31	14	60	74	26	16	61	77	23
History and Social Sciences													
Content Specific													
All Students	Division	16	57	73	27	27	51	78	22	33	53	87	13
	State	20	52	72	28	27	50	77	23	32	46	78	22
Female Students	Division	16	55	71	29	24	52	75	25	29	58	87	13
	State	18	53	71	29	24	52	76	24	29	48	77	23
Male Students	Division	16	59	75	25	30	50	80	20	38	49	87	13
	State	22	52	74	26	29	49	78	22	34	45	79	21
Black Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	43	51	49	13	49	62	38	21	53	74	26
Hispanic Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	49	58	42	16	47	64	36	18	46	65	35
White Students	Division	16	57	74	26	27	51	78	22	33	54	87	13
	State	24	54	78	22	32	50	82	18	38	46	84	16
Other Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	54	75	25	41	46	87	13	39	48	88	12
Students with Disabilities	Division	8	54	62	38	19	58	77	23	28	59	87	13
	State	6	37	44	56	9	40	49	51	13	40	53	47
Students Identified as Disadvantaged	Division	15	56	71	29	25	51	76	24	26	56	83	17
	State	8	46	54	46	12	48	60	40	15	47	62	38

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School Division - Advanced Program Information			
Program type	Count / Percentage		
	2003-2004	2004-2005	2005-2006
Advanced Placement Test Taken	71 / 6.34%	-	48 / 4.32%
Advanced Placement course enrollment	71 / 6.34%	59 / 5.22%	58 / 5.23%
Dual Enrollment courses taken	33 / 2.95%	30 / 2.65%	116 / 10.45%

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School Division - Program Completion Information			
Credential type	Count / Percentage		
	2003-2004	2004-2005	2005-2006
Advanced Diploma	37 / 18.32%	44 / 21.78%	51 / 25.12%
Certificate of Completion	<	<	<
GED/ISAEP Certificate	-	-	<
Modified Standard Diploma	12 / 5.94%	13 / 6.44%	20 / 9.85%
Special Diploma	<	<	<
Standard Diploma	138 / 68.32%	138 / 68.32%	124 / 61.08%

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	NOCTI Assessments	State Licensures	Industry Certification	TOTAL
Division	17	3	26	46
State	1008	1172	7935	10115

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School Division - Dropout Information			
Student Subgroup	Count / Percentage		
	2003-2004	2004-2005	2005-2006
All Students	36 / 2.04%	46 / 2.64%	56 / 3.31%
Female	17 / 1.94%	15 / 1.75%	30 / 3.5%
Male	19 / 2.15%	31 / 3.51%	26 / 3.11%
Unspecified	-	-	<
Black	<	<	<
Hispanic	<	<	<
White	36 / 2.07%	46 / 2.67%	55 / 3.29%
Asian	<	-	-
American Indian	<	<	<
Native Hawaiian	-	-	-

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2003-2004	2004-2005	2005-2006
Division			
All Schools	5	4	5
High Poverty	4	3	5
State			
All Schools	6	5	5
High Poverty	8	6	6
Low Poverty	4	3	3
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally and Conditionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or special education conditional credentials.

Provisionally and Conditionally Licensed Teachers			
Credential type	2003-2004	2004-2005	2005-2006
Division			
Provisional	4	6	4
Special Education Conditional	8	5	2
State			
Provisional	8	8	7
Special Education Conditional	3	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2003-2004	2004-2005	2005-2006
Division			
Bachelor's Degree	61	63	64
Master's Degree	37	35	34
Doctoral Degree	0	0	0
State			
Bachelor's Degree	49	50	51
Master's Degree	49	48	47
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			